



# SC Annual District Report Card Summary

ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT  
Grades: PK-12 Enrollment: 2,982  
Superintendent: David Longshore, Jr., Interim  
Board Chair: Mrs. Betty Shuler

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	N/A	N/A	F	N/A
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	F	N/A

## ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	4	2

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	52.4%	46.5%	46.3%	55.5%	59.1%
Districts with Students Like Ours**	55.9%	52.5%	47.4%	57.6%	61.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

## SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	21.4%	14.9%	8.2%	14.1%	19.2%
Districts with Students Like Ours**	22.8%	16.8%	9.9%	16.3%	21.7%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	73.1%	14.2%	12.7%
Districts with Students Like Ours**	60.3%	23.2%	16.5%

## HSAP Passage Rate by Spring 2014 (%)

District	81.6%
Districts with Students Like Ours**	84.8%

## End of Course Test Passage Rate (%)

District	59.5%
Districts with Students Like Ours**	56.2%

## On-Time Graduation Rate (%)

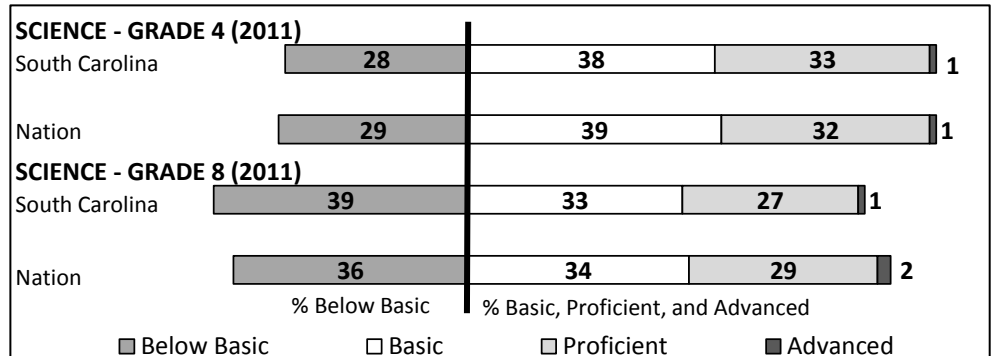
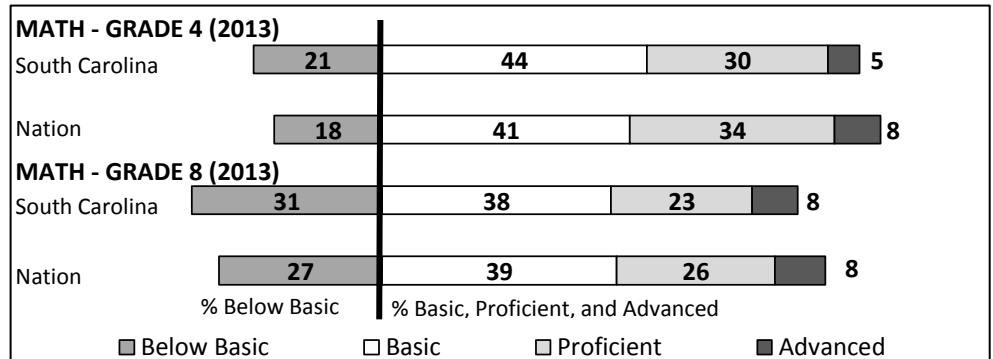
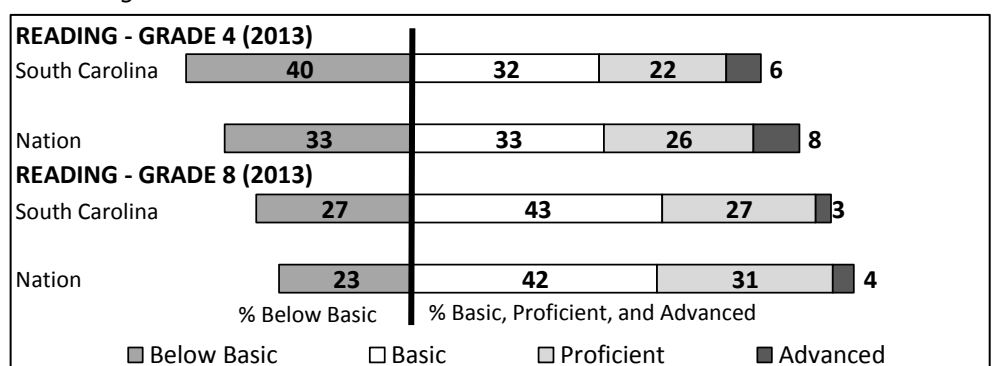
District	75.3%
Districts with Students Like Ours**	75.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,982)				
Retention Rate	3.1%	Up from 1.5%	3.1%	2.1%
Attendance Rate	94.6%	Down from 94.9%	95.8%	96.2%
Served by gifted and talented program	2.6%	Down from 3.5%	6.3%	11.5%
With disabilities other than speech	12.3%	Down from 12.7%	13.3%	13.1%
Older than usual for grade	4.0%	Up from 3.8%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 1.0%	1.0%	0.7%
Enrolled in AP/IB programs	1.3%	Up from 0.0%	6.6%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	31.1%	Up from 27.3%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	25	Up from 13	45	115
Completions in adult education GED or diploma programs	9	Down from 13	28	31
Annual dropout rate	4.2%	Up from 3.6%	2.8%	2.3%
Teachers (n = 213)				
Teachers with advanced degrees	57.3%	Down from 59.1%	59.1%	60.4%
Continuing contract teachers	69.0%	Down from 71.6%	68.5%	79.6%
Teachers returning from previous year	86.6%	Up from 86.1%	85.0%	90.1%
Teacher attendance rate	94.2%	Up from 93.7%	95.1%	95.2%
Average teacher salary*	\$47,240	Up 0.6%	\$44,095	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.9%	0.1%
Classes not taught by highly qualified teachers	7.2%	Up from 1.1%	7.4%	4.2%
Professional development days/teacher	8.1 days	Down from 11.7 days	8.7 days	11.1 days
District				
Superintendent's years at district	30.0	Up from 4.0	3.3	5.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.8 to 1	18.6 to 1	20.7 to 1
Prime instructional time	87.0%	Up from 85.7%	89.7%	90.0%
Dollars spent per pupil**	\$11,911	Up 7.4%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	46.4%	Down from 53.0%	46.4%	52.6%
Percent of expenditures for instruction**	50.5%	Down from 56.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	Down from 8	6	9
Portable classrooms	0.9%	Down from 1.1%	0.8%	0.8%
Number of schools with SACS accreditation	7.0	Down from 8.0	5.0	9.0
Parents attending conferences	100.0%	Up from 81.6%	100.0%	100.0%
Average administrator salary	\$81,425	Up 3.9%	\$74,424	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	57.8	Up from 52.9	56.9	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Orangeburg Consolidated School District Three has committed to preparing every student for high school graduation and to foster positive future leaders. There are district-wide initiatives to support a common ground aligning all professional learning and instructional practices with the final outcome to improve teacher growth, ultimately improving student achievement.

The district predicts a positive trajectory as students are exposed to career pathways in kindergarten through twelfth grade based on specific interests and themes. Unique programming includes STEM themed bio-medical and engineering classes, international studies, enhanced foreign language classes beginning in elementary grades, STEM labs, visual and performing arts curricula, the most updated technology, rigorous academic competitions, a middle college for high school students and project-based learning experiences to prepare students to make informed decisions regarding college selections and career choices.

District and site-based leadership teams have collaborated and have formulated a plan to overcome the academic deficits that may have existed. The team has led the entire district to adopt the grant funded Teacher Advancement Program as the reform model towards improving the instructional practices through professional learning. This grant brings over \$6.3 million for three years. The District has focused on the delivery of research-based instructional practices, engaging students as inquirers, problem solvers and researchers. Data has served as the catalyst for instructional decisions through both formative and summative measures.

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